Best Practices in Higher Education for Quality Management

BEST PRACTICES IN MY INSTITUTION

TITLE : <u>EXTENSION OF LIBRARY FACILITIES</u>

CONTEXT:

Kodagu is situated in the extremely hilly area. More tribal people and ruralites form the lion share of the population. Hence to cater to their educational needs is really a challenge. The students who pursue higher studies really find it very difficult to get reference books and other reading materials. Since our library is furnished with abundant books of varied disciplines and other informative resources, it is helpful to cater to their needs. Research scholars and aspirants of competitive examinations make use of our library to quench their thirst of knowledge.

OBJECTIVES:

- To provide extended service to the community
- To give service for the students of rural back ground and tribal area.
- To inculcate research bent of mind among the students and Alumnus.

PRACTICE:

The library is catering to the divergent needs of the society through various modes like extending library facilities to the neighborhood schools and colleges, alumnus and even for the research scholars. Issue register is maintained for aspirants who avail the facilities of borrowing different books and journals. Since many of the aspirants belong to working community, the library is kept open till late evening on working days. At times, the institution has obliged for their request to open the library even on holidays. The paper cuttings of important articles, essays and events maintained in the form of albums by the library staff easened

their work and saved their time from lengthy reference work. Our library has facilitated more number of scholars to get Ph.D., NET. KSET, TET etc.

OBSTACLES:

Sometimes, when the institution has the busy schedule of their own curriculum setup, it is difficult to cater to their demands of providing books or keeping library open all the time. Sometimes it finds difficult to collect back the books issued to these aspirants who have taken and not returned back in time.

OVERCOMING AND RESOURCES REQUIRED:

Some of the old students donate their books to the college and these books are made available as reference books and they make use of it.

Context:

At present, the world is facing a number of national and international pressures and misunderstanding spread over the globe. It is the responsibility of the all citizens to crave for the nations' well being. Hence it is considered as one of the main concerns of the institution to enhance global citizenship attitude among the budding teachers. National feeling is the bond and togetherness between people regardless of their caste, creed and religion. It is the feeling of oneness, brotherhood and social unity under communities and society in a country. National Integration helps to keep the country unified and strong from within despite their diversities. This in turn will also help in developing international understanding. International understanding is a feeling that the individual is a not only a member of his country, but a member of the world as well. It is a sense of world citizenship which enables individuals to hold a global perspective instead of local or national viewpoints. So in the present context, developing national integration and international understanding among the student trainees is the need of the hour.

Objectives:

- To enhance inter-racial, inter religious and inter linguistic harmony.
- To develop integrity and fraternity beyond the national corridors.
- To edge out nepotism, corruption and other evils from the society.
- To make the student teachers aware of all the races and religions.
- To bring firm, stable and sound society by adhering to global spirit.

The Practice:

To foster immense patriotic feeling among the student trainees, in the morning daily assembly, national anthem is sung by the students. At the end of the assembly, very important national and international issues are taken and reflected upon its importance, analyses its pros and cons and make the students to ponder about the issues.

Obstacles faced and the ways of overcoming it:

Students hail from different communities, castes and religions. Therefore to bring internal harmony and global outlook is a challenging task. They were convinced by giving exposure to inter religious, inter communal harmony through discussions and media exposure. Daily assembly reading of National and International news exposes them for different national and International issues and matters related to inter and intra cultures, creed, race and religion.

Impact of the practice and Resources Required:

Adjustment is the key for existence. More adjustment and mutual understanding and sharing nature are witnessed among the students. They were free from Petty Politics, cold war and any other mall adjustments. Hence classroom climate is congenial for the learning purpose. This has paved way for more achievement in academic aspects, more participation in the cocurricular activities and overall performance in the curriculum work.

About the Institution:

- i. Name of the Institution : SARVODAYA COLLEGE OF EDUCATION
- ii. Year of Accreditation : 2016
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